#### RF

Our Church - understanding what it means to belong to God's Family; the role of the parish and people with special responsibilities\*; the origins of the Church through the lives of the Apostles\*

The Mass- understanding each part of the Mass and it's significance.

## **English - Writing**

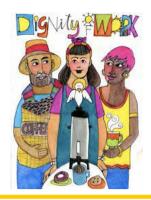
Fiction: Short narratives
Focus: Various texts

Non-fiction: Reports linked to humanities

**Focus:** Cross curricular links **Poetry:** Diamante Poems. **Focus:** Cross Curricular links

# **English: Reading**

VIPERS skills linked to 'New Year/ Classic v Modern tales/ Alternative versions of fairy tales/ Mental Health



#### Science: Plants

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## **Visits / Events**

Seaside visit – alternate years Visit to Mary Stevens Park and Greenfield Gardens. Class Picnic

## **D&T: Pizzas**

Developing skills through exploring pizzas,; evaluating toppings and bases; designing and creating a healthier pizza and evaluating their final product

#### Y2 Curriculum - Summer 2

**Trinity Term**: 'St. Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."

**Catholic Social Teaching\***: Peace - "Peace... is an order that is founded truth, nurtured and animated by charity, and brought into effect under the auspices of freedom."

**Values and Virtues** – Intentional and prophetic Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others

#### Maths

**Measurement** – capacity and mass **Statistics-** collecting, presenting and interpreting data **Investigations/consolidation** 

#### **Music:** Animals

Using instruments to represent animals; copying rhythms; reading simple notation and learning a traditional call and response song then composing their own

# **PSHE**

Transition activities

## **RSE**

The Communities We Live In -Ten:Ten K\$1, Module 3, Unit 2

## Computing

Online Safety - General principles

**Creating Pictures-** using a paint programme to create a range of art based on the work of famous artists.

# **History: Local History**

Researching the history of Mary Stevens Park and how it has changed over time. Exploring the impact of the Stevens family on the local area.

## PE 1: Jumping

Learning to jump in combination and to link jumps

# PE 2: Games for Understanding-

Developing attack and defence strategies and applying them to team games.